

Dr. Joel Goldfield is Associate Professor of Modern Languages and Literatures (in French) at Fairfield University. He has served as Chair of the Department of Modern Languages and Literatures (DMLL: 2021 & 2020, 2004-7) and as the founding director of the Charles E. Culpeper Language Resource Center (1994-2008).

A graduate of Dartmouth College, Brandeis University and the Université Paul Valéry, Montpellier III (Ph.D., 1986), Dr. Goldfield has published numerous articles and reviews on computer-assisted language learning and methods of computer-assisted literary research. A representative book chapter, "Computational Thematics..." appears in *Literary Computing and Literary Criticism: Theoretical and Practical Essays on Theme and Rhetoric* (ed. R. G. Potter, U. Penn, 1989, pp. 97-122). He has also published annotated hypermedia short stories from 19th-century French literature. His research into the transforming role of technology in the profession appears in "Technology Trends in Faculty Development, Preprofessional Training, and the Support of Language and Literature Departments" in the MLA/ADFL's *Chairing the Foreign Language and Literature Department, Part 2* (Spring 2001).

Professor Goldfield currently teaches courses on French language & culture, French/English translation, French Commercial Culture, foreign language methodology and technology. In 2013, he implemented a new undergraduate course to help introduce students to the language-teaching profession or solidify prospective teachers' interweaving of methodology and technology: Second Language Teaching and Technology, now a Senior Capstone topic. He has also co-taught a New Media course for the University's Honors Program. Entitled "The Future of the Book," it presents a history of challenges faced by Western societies with the advent of new technologies and their resulting zigzag effects on civilization. Related research focuses on the digital humanities, particularly computer-assisted stylistic analysis. His current projects focus on stylistic and thematic analysis of nineteenth-century French literature in the writings of Alexis de Tocqueville and on analyzing trends in the evolution of French vocabulary used in the teaching of French as a foreign language in the United States.

Dr. Goldfield founded and directs the DMLL's Assistant Teacher/Oral Practice Session Program ([AT/OPS](#)) for language faculty members and their student assistants, many of whom have decided on a career in teaching as a result and received Fulbright or the TAPIF (French Government) teaching assistantships. Some of his research on the impact of the Rassias Method and a modified Dartmouth Intensive Language Model on language learning at Fairfield University appears in "Ten Years of Speaking to Learn: The Assistant Teacher Program at Fairfield University" (*The Ram's Horn*, Hanover, NH: Dartmouth College's Rassias Center for World Languages and Cultures, 2013, pp. 25-33, <http://www.faculty.fairfield.edu/jgoldfield/TenYearsofSpeaking.pdf>). Research on effectively raising oral proficiency levels appears in "From Study Abroad to the Rassias Method" in *Breakthrough: Essays and Vignettes in Honor of John A. Rassias*, ed. Mel B. Yoken (New York: Peter Lang, 2007, pp. 57-61). He has conducted workshops and seminars on oral proficiency testing, curricular design and the Rassias Method for Educando by Worldfund's Inter-American Partnership in Education (IAPE) in Mexico and the U.S.

Professor Goldfield devotes a significant portion of his research time at Fairfield—as well as in workshops and program reviews for other educational institutions—to faculty development,

foreign language standards, assessment, methodology and integration of technology into the language and literature curriculum. He served as an associate principal investigator for the Critical Languages Eurasia Initiative funded by a grant from the U.S. Dept. of Education (2007-2010). He has also served as a reviewer on language and technology topics for the *CALICO Journal* and the Association for Computers and the Humanities, also serving as Assistant Editor for its journal from 1989-1994. With two other colleagues, he was a co-principal investigator for the International Studies/Language Technology Initiative funded by the Rockefeller Brothers Fund, the Culpeper Foundation and the Archbold Charitable Trust (1999-2002). This unique project enabled both faculty and students from Modern Languages & Literatures and the Social Sciences to collaborate on projects involving foreign languages across the curriculum and Geographic Information Systems (GIS). Further information can be found at <http://www.faculty.fairfield.edu/jgoldfield/ISLT-Webpg0201.htm> and at the [GIS](#) projects' website. Dr. Goldfield is currently Managing Editor of *The Ram's Horn*, a peer-reviewed journal on experiential language learning published by The Rassias Center at Dartmouth College.

A partial list of Dr. Goldfield's publications can be found at: <http://www.faculty.fairfield.edu/jgoldfield/Publications.pdf>. Also see www.faculty.fairfield.edu/jgoldfield/index.htm.