

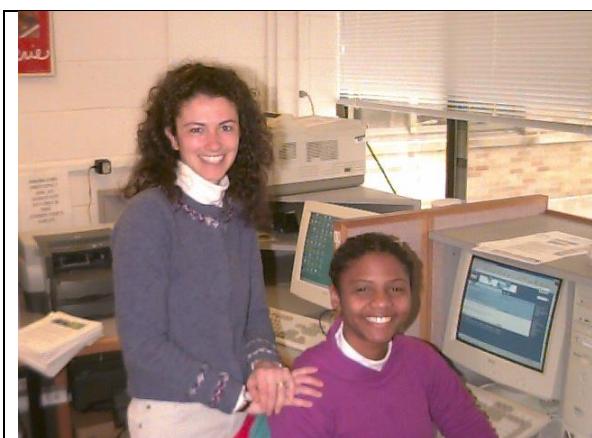
FAIRFIELD UNIVERSITY
BRAZILIAN PORTUGUESE PROGRAM
Documented for 2004-13, FUNDED IN PART BY FIPSE
THE FUND FOR THE IMPROVEMENT OF POSTSECONDARY
EDUCATION



Study in Brazil

Fairfield University, in coordination with the Fund for the Improvement of Postsecondary Education (FIPSE) of the U.S. Department of Education, offered a study abroad opportunity in Brazil! Fairfield entered a consortium of universities including Universidade do Amazonas in Amazonas, Brazil and Universidade Estadual do Norte Fluminense, Rio de Janeiro, Brazil. Fairfield students were eligible to study at our partner institutions, participate in all university-sponsored events and benefit from the expertise of well recognized faculty abroad.

Fairfield University is also pleased to welcome a number of students and faculty from Brazil.



Above are Dr. Dina Franceschi (Fairfield U.), a Co-Principal Investigator of the



Andre Santana, from Universidade Federal do Amazonas in Manaus, was

FIPSE grant, and Camila, one of our first exchange students from Brazil. Camila was also our first [Assistant Teacher](#) for Portuguese. Here she is taking a moment's pause from keeping in touch with friends in Brazil thru e-mail programs in the Culpeper Language Resource Center (the "[LARC](#)").

also an exchange student, 2002-2003. Like Camila, he was an inspiration to the American students interested in going to Brazil. On the right is Mark Maestranzi '03.

Experience the unique environment and culture

The curriculum at both of our partner institutions will introduce our students to the distinctive Brazilian environment, energetic culture and vibrant lifestyle. Much of the coursework is accompanied by supporting experiences through faculty led field trips, internships, travel and independent study. Each student will have the opportunity to explore the Amazon forest, Amazon river region and the beautiful Brazilian coasts through visits with each host institution. Students participating in the program will study one full semester at a Brazilian partner institution and receive Fairfield credit for their course work. A variety of courses are offered at each university and could possibly count for credit toward a student's major, minor or core curriculum requirements.



Mark Maestranzi '03 getting acquainted with a denizen of the Amazon River.



Artistic fervor and color are important parts of the vibrant lifestyle of Brazil.

Financing

Fairfield University students would pay usual Fairfield tuition fees and would be expected to contribute to their living expenses (although living expenses are significantly less in Brazil than in Connecticut). The FIPSE grant provides for additional funds specifically for student travel expenses. Each student was eligible to receive approximately **\$3000** in scholarship monies for additional in-country travel or to defer costs of airfare, ground transportation, accommodations or food.

Portuguese

In order to prepare students for a Fall semester or Summer study experience, Fairfield offered Elementary Brazilian Portuguese (PG 110-111) each year prior to the term of travel. Intermediate Brazilian Portuguese (PG 210-211) was offered as well, Fall/Spring. Our Portuguese instruction team was native Brazilian with several years of teaching experience. Brazilian exchange students are often on campus to interact with our students and prepare them for the new culture and lifestyle. In addition to the formal

language training on campus, our selected students travelled to Brazil a few weeks before the fall semester begins to take an intensive Portuguese language course with language professors at the Universidade of Amazonas in Manaus.



We were pleased that Plinio Silva, Universidade of Amazonas in Manaus, could be our first exchange faculty member to conduct Brazilian Portuguese classes at Fairfield University. A number of his students from Portuguese 11 or 110 courses studied in Brazil.

Summer

Summers from 2004 to 2013, Fairfield University organized short, intensive travel/study trip to universities in Brazil. Students had the option of engaging in independent study while in country.

This website created by Dr. Joel Goldfield.