Learning from the Unsung Teachers in Our Midst Spring 2017 FDEC Day Wednesday, May 3rd, 2017

Category 1—Service Learning and Community Engagement

Name of Nominee	Name of Nominator	Topic
Phil Lane	Kathy Nantz	Community Engagement
		& Research Competitions
Mark LeClair	Kathy Nantz	Service Learning & Class
		Team Projects
Janie Leatherman	Kathy Nantz/	Service Learning Courses
	Melissa Quan	

Category 2—Interdisciplinary Teaching and Learning

Name of Nominee	Name of Nominator	Topic
Ania-Maria Aksan	Kathy Nantz	Interdisciplinary Online
		and Hybrid Courses
Ive Covaci	Marice Rose	Interdisciplinary
		Approaches Using Campus
		Resources

Category 3—Team Teaching

Name of Nominee	Name of Nominator	Topic
David Zera &	Barbara Welles	Successful approaches to
Anne Campbell		team teaching
Rajasree Rajamma,	Valeria Martinez	Online Team Teaching
Michael Sciandra, &		
Iman Naderi		

Category 4—Role Playing and Simulation Pedagogy

Name of Nominee	Name of Nominator	Topic
Jeffrey Moretz	Mousumi Bhattacharya	Strategy Role Playing
		Simulation Pedagogy
Paul Caster	Don Gibson	Students Acting in Plays
		and In-Class Games to
		Demonstrate Accounting
		Principles
Anka Roberto	Meredith Kazer	Simulated Technology
		Across Disciplines

Category 5—Raising Student Consciousness and Pursuing Social Justice

Name of Nominee	Name of Nominator	Topic
Jocelyn Boryczka/Elizabeth Petrino	Elizabeth Petrino/Jocelyn Boryczka	Raising Feminist Consciousness in Politics and English Courses
Michael Ciavaglia	Marice Rose	Transforming an existing music course to incorporate social justice issues

Category 6—Technologies to Support Teaching and Learning

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Name of Nominee	Name of Nominator	Topic
Cindy Bautista & Karen	Jay Rozgonyi	New Technologies for In-
Burrows		Person and Hybrid Classes
Aaron Van Dyke	Ryan Colwell	Digital Notebook
		Platforms
Chris Madden	Betsy Bowen &	Use of Blogs in Core
	Carol Ann Davis	Writing Courses

Category 7—Student-Centered Teaching and Learning

Name of Nominee	Name of Nominator	Topic
Matt Bernstein & Barbara Ghilardi	Linda Roney	Incorporating Information Literacy into Assignment Design
Harsha Sundarram	Shahrokh Etemad	Instruction and Student Engagement Strategies
Marice Rose	Amanda Harper- Leatherman	Hands-On and Experiential Art History Pedagogy
Christopher Huntley	Mark Ligas	Flipped Classroom Pedagogy and Student- Oriented Capstone Teaching
David Schmidt	Norm Solomon	Videoed In-Class Debates and Online Student Self- Assessment Techniques
Mike Cavanaugh	Valeria Martinez	Project Based Learning and Student Teams to Teach Management
Matthew Duckett	Janet Striuli	Engaging Instructional Techniques in Math Core