

Introduction to Cultural Anthropology – Fall 2011
Tuesdays and Fridays, 8-9:15 in Donnarumma Hall 231
Dr. David Crawford
<http://www.faculty.fairfield.edu/dcrawford/>

Overview of the course

Anthropology is about people in the broadest sense, what makes them different and what makes them the same. This course will focus on cultural and social anthropology (or "socio-cultural" anthropology): the different ways people organize themselves into societies and find meaning in their lives. We will have three main objectives: 1. to understand the history of the discipline of anthropology and the main fissures of debate within it, 2. to expose ourselves to some variety of the different societies of the world, and 3. to understand different anthropological perspectives, that is, to grasp something of social theory.

Reading List: Books

The Headman was a Woman (2008) Endicott, Kirk and Karen Lampell Endicott. Waveland Press.
In and Out of Morocco (2001) McMurray, David A. Minneapolis: University of Minnesota Press.

Also, you will read a selection of essays from Applying Cultural Anthropology, 8th edition (hereafter "ACA") by Podolefsky, Brown, and Lacy (McGraw Hill 2010)

Reading List: Articles and Book Chapters

- Chagnon, N. (1997) Yanomamo. New York, Harcourt Brace. Pp. 121-158
- Crawford, David (2008) Moroccan Households in the World Economy. Baton Rouge: LSU Press.
- Geertz, Clifford. (1973). *The Interpretation of Cultures*. New York, Basic Books. Chapter 1, pp. 3-30 and Chapter 15, pp. 412-453.
- Gordon, R. J. and S. Sholto Douglas (2000). The Bushman Myth: The Making of a Namibian Underclass. Boulder, Westview Press. Pp. 1-12 and 25-42.
- Haldane, Hillary "The Provision of Culturally Specific Care for Victims of Family Violence in Aotearoa / New Zealand" Global Public Health (2009:1), Pp. 1-13.
- Haldane, Hillary and David Crawford (2010) What Lula Lacks: Grappling with Autism at Home and in the Field. Anthropology Today 26:3.
- Hatch, Elvin. (1973) Theories of Man and Culture. New York, Columbia University Press. pp. 13-73
- Herd, Gilbert. H. (1982). Sambia Nosebleeding Rites and Male Proximity to Women. Ethos 10(3): 189-229.
- Ibarra, Maria (2002) Emotional Proletarians in a Global Economy: Mexican Immigrant Women and Elder Care Work. Urban Anthropology 31(3-4):317-350.
- Lansing, Stephen (1995) The Balinese. Fort Worth, Texas: Harcourt Brace. Pp. 75-102.
- Lee, R. B. (2003) The Dobe Ju/'hoansi. New York, Harcourt Brace. Chapter 5 (pp. 59 -76).
- Levine, N. E. (1988). The dynamics of polyandry : kinship, domesticity, and population on the Tibetan border. Chicago, University of Chicago Press. Pp. 3-20.
- Malinowski, Bronislaw. (1984 [1922]). Argonauts of the Western Pacific. Prospect Heights, Il., Waveland Press. (Introduction pp. 1-25)

- Roseberry, W. (1989). Anthropologies and histories: essays in culture, history, and political economy. London, Rutgers University Press. Chapter 1 (pp. 17-29).
- Shostak, Marjorie. (198). Nisa. New York: Vintage Books. Pp. 81-125
- Weismantel, Mary. (2004) Moche Sex Pots: Reproduction and Temporality in Ancient South America. American Anthropologist 106 (3):495-505.
- Wolf, Eric (1982). Europe and the People Without History. Berkeley: UC Press. Pp. 3-23

Grades

You will be evaluated on the basis of two exams, twelve quizzes, a short book report, and a paper. The exams are each worth 25% of your grade. If you miss either of them you may substitute the other exam score minus 20%. *There are no makeup exams; please do not ask.* The quizzes will each be worth 2%. I will give twelve, but only count the top ten scores (for a total of 20%). They will not be announced in advance, but I will often suggest likely quiz questions prior to the assigned reading. *There will be no makeup quizzes whatsoever.* The short book report is worth 10% of the grade. It will survey four chapters in “Applying Cultural Anthropology” and comment on their theoretical underpinnings. The longer paper will comprise the final 20% of the grade, with 5% credited for a first draft and 15% for the final draft. It will be due on the last day of class and more details will be provided before you begin to write. *You may not turn in your papers late for any reason. Please do not ask. To receive credit you must be in class December 2nd, the day the draft of the second paper is due, so do check your schedule ahead of time.*

There is no attendance policy, so you need not explain when or why you are absent. Students who consistently miss class do poorly. A grading scale is posted at the bottom of this page.

Schedule of Readings and Assignments

- September 6: Introduction, no reading assignment
- September 9: [Hatch](#) and Crawford *Moroccan Households* ([preface and introduction](#))
- September 13: [Malinowski](#), Miner (Chap 1 in ACA)
- September 16: Sosis (Chap. 29 in ACA); [Herdt](#), Gibbs (Chap. 25 in ACA)
- September 20: Geertz ([Introduction](#)), Geertz ([Balinese cockfight](#))
- September 23: Bohannan (Chap. 4 in ACA), Cooper (Chap. 9 in ACA)
- September 27: [Roseberry](#), Farmer (Chap. 35 in ACA)
- September 30: [Wolf](#), Lacy (Chap. 32 in ACA)
- October 4: [Chagnon](#) and Lee ([Social Organization](#))
- *** Optional: [Download the Powerpoint kinship lecture here](#)
- ***Optional: [See this link for some useful terms and definitions](#)
- October 7: Review – click [HERE](#) for potential exam questions.
- (October 11: MONDAY CLASSES)
- October 14: **Exam 1**
- October 18: Small (Chap. 16 in ACA), [Weismantel](#)
- October 21: [Levine](#), Goldstein (Chap 14 in ACA)
- October 25: Abu Lughod (Chap. 19 in ACA), Urla and Swedlund (Chap. 20 in ACA)
- October 28: PBS website “[Race: Power of an Illusion](#)” and “[Race: Are We So Different?](#)”; also Diamond (Chap. 11 in ACA) and McIntosh (Chap. 12 in ACA)
- November 1: Shostak ([Chapter 3](#)) and Gordon and Sholto Douglas [Chapter 1](#) and [Chapter 3 & 4](#);
- *** **Book report DUE at the beginning of class.**
- November 4: Endicott (introduction), McMurray (introduction)
- November 8: Endicott

November 11: Endicott

November 15: McMurray

November 18: McMurray

November 22: [Lansing](#), Diamond (Chap. 7 in ACA)

Thanksgiving

November 29: [Reeves](#), [Haldane](#)

December 2: We will be evaluating the papers submitted, so please download the rubric linked here:

<http://www.faculty.fairfield.edu/dcrawford/guide.htm>

December 6: [Ibarra](#), [Haldane](#) and [Crawford](#)

December 9: Review

*****Paper due.**

Final Exam: Saturday, December 17th at 11:00 a.m.

***** Click here for potential final exam questions. Be able to locate all the societies we have studied on a map.**

A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D	60-69

Just so you know...

"**Plagiarism** is the appropriation of ideas, data, work, or language of others and submitting them as one's own to satisfy the requirements of a course. Plagiarism constitutes theft and deceit. Students are often confused by just what constitutes plagiarism. When the ideas or writings of others are presented in assignments, these ideas or writing should be attributed to that source. Special care should be taken, when cutting and pasting materials or when paraphrasing, to cite sources correctly and to use quotation marks around exact words from source materials. Actions that result in plagiarism may be intentional or unintentional. Consequently, students must understand the concept of plagiarism. When reading, processing, or using materials from any source, appropriate documentation is always essential."

Resources such as the library (x2178) and the [writing center](#) are available on campus to assist you in your academic endeavors. You are encouraged to take advantage of these resources. If you have a disability that may require special accommodation in this course, contact Student Support Services (x2614) to make arrangements.