Overview of the course
Anthropology is about people in the broadest sense, what makes them different and what makes them the same. This course will focus on cultural and social anthropology (or "socio-cultural" anthropology): the different ways people organize themselves into societies and find meaning in their lives. We will have three main goals: 1. to understand the history of the discipline of anthropology and the main fissures of debate within it, 2. to expose ourselves to some variety of the different societies of the world, and 3. to understand different anthropological perspectives, that is, to grasp something of social theory.

Reading List: Books

Reading List: Articles


Grades
You will have a two exams, twelve quizzes, and a short paper. The exams are each worth 25% of your grade. If you miss either of them you may substitute the other exam score minus 20%. There are no make up exams; please do not ask. The quizzes will each be worth 3%. I will give twelve, but only count the top ten scores (for a total of 30%). They will not be announced in advance, but I will often suggest likely quiz questions prior to the assigned reading. There will be no make up quizzes whatsoever. The paper will comprise the final 25% of the grade, with 5% credited for a first draft and 20% for the final draft. It will be due towards the end of class and more details will be provided before you begin to write. You may not turn in your papers late for any reason. Please do not ask. You must be in class the day of they first draft to receive credit for doing it, so do check your schedule now.

There is no attendance policy, so you do not need to explain when or why you are not in class. Students who consistently miss class do poorly. A grading scale is posted at the bottom of this page.

Schedule of Readings and Assignments
January 19: Introduction, no reading assignment
January 22: Hatch and Crawford “How Berber Matters”
January 26: Malinowski
January 29: Geertz (Introduction), Geertz (Balinese cockfight)
February 2: Roseberry
February 5: Wolf
February 9: Lee (Mode of Subsistence)
February 12: Chagnon and Lee (Social Organization)
    *** Optional: Download the Powerpoint kinship lecture here
    ***Optional: See this link for some useful terms and definitions
February 16:MONDAY classes
February 19: read: Lansing
February 23: Review – click HERE for potential exam questions.
    *** HERE are some kinship questions and diagrams you can use to prepare for the exam.
February 26: Exam 1
March 1: Altork
March 5: Nanda, Levine
Spring Break
March 16: Herdt.
March 19: Weismantel
March 23: PBS website “Race: Power of an Illusion” and ”Race: Are We So Different?”
March 26: Shostak (Chapter 3) and Gordon and Sholto Douglas Chapter 1 and Chapter 3 & 4)
March 30: read: Chavez (xi-66)
Easter Break
April 6: read: Chavez (67 - 200)
April 9: read: Wayward Women (1-62)
April 13: read: Wayward Women (63-238)
April 16: read: Crawford “Visceral Notes on Meaning and Order”
April 20: Reeves, Haldane
April 23: read: Gell
April 27: We will be evaluating the papers submitted, so please download the rubric linked here: [http://www.faculty.fairfield.edu/dcrawford/guide.htm](http://www.faculty.fairfield.edu/dcrawford/guide.htm)
April 30: read: Ibarra
May 4: Summary and review

**Final Exam: Wednesday, May 12th at 3 p.m.**

*** Click here for potential final exam questions. Be able to locate all the societies we have studied on a map.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
</tr>
<tr>
<td>B</td>
<td>83-86</td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
</tr>
<tr>
<td>C+</td>
<td>77-79</td>
</tr>
<tr>
<td>C</td>
<td>73-76</td>
</tr>
<tr>
<td>C-</td>
<td>70-72</td>
</tr>
<tr>
<td>D</td>
<td>60-69</td>
</tr>
</tbody>
</table>

**Just so you know...**

"**Plagiarism** is the appropriation of ideas, data, work, or language of others and submitting them as one’s own to satisfy the requirements of a course. Plagiarism constitutes theft and deceit. Students are often confused by just what constitutes plagiarism. When the ideas or writings of others are presented in assignments, these ideas or writing should be attributed to that source. Special care should be taken, when cutting and pasting materials or when paraphrasing, to cite sources correctly and to use quotation marks around exact words from source materials. Actions that result in plagiarism may be intentional or unintentional. Consequently, students must understand the concept of plagiarism. When reading, processing, or using materials from any source, appropriate documentation is always essential."

Resources such as the library (x2178) and the writing center are available on campus to assist you in your academic endeavors. You are encouraged to take advantage of these resources. If you have a disability that may require special accommodation in this course, contact Student Support Services (x2614) to make arrangements.