

Introduction to Cultural Anthropology – Fall 2009
Tuesdays and Fridays, 12:30 – 1:45 in Canisus 103
Dr. David Crawford
<http://www.faculty.fairfield.edu/dcrawford/>

Overview of the course

Anthropology is about people in the broadest sense, what makes them different and what makes them the same. This course will focus on cultural and social anthropology (or "socio-cultural" anthropology): the different ways people organize themselves into societies and find meaning in their lives. We will have three main goals: 1. to understand the history of the discipline of anthropology and the main fissures of debate within it, 2. to expose ourselves to some variety of the different societies of the world, and 3. to understand different anthropological perspectives, that is, to grasp something of social theory.

Reading List: Books

Goldstein, Donna M. Laughter out of Place : Race, Class, Violence, and Sexuality in a Rio Shantytown. Berkeley: University of California Press, 2003.
Knauff, Bruce Gebusi: Lives Transformed in a Rainforest World (2nd ed.) New York: McGraw Hill, 2009

Reading List: Articles

Chagnon, N. (1997) Yanomamo. New York, Harcourt Brace. Pp. 121-158
Crawford, David (2001) "How 'Berber' Matters in the Middle of Nowhere" in The Middle East Report, Issue 219, Culture and Politics. Ed. Chris Toensing. Washington, D.C.: MERIP. Pp. 20-25.
Geertz, Clifford. (1973). The Interpretation of Cultures. New York, Basic Books. Chapter 1, pp. 3-30 and Chapter 15, pp. 412-453.
Gell, Alfred. 1986. Newcomers to the world of goods: consumption among the Muria Gonds. In The Social Life of Things, edited by A. Appadurai. Cambridge: Cambridge University Press.
Gordon, R. J. and S. Sholto Douglas (2000). The Bushman Myth: The Making of a Namibian Underclass. Boulder, Westview Press. Pp. 1-12 and 25-42.
Haldane, Hillary "The Provision of Culturally Specific Care for Victims of Family Violence in Aotearoa / New Zealand" Global Public Health (2009:1), Pp. 1-13.
Hatch, Elvin. (1973) Theories of Man and Culture. New York, Columbia University Press. pp. 13-73
Herdt, Gilbert. H. (1982). Sambia Nosebleeding Rites and Male Proximity to Women. Ethos 10(3): 189-229.
Ibarra, Maria (2002) Emotional Proletarians in a Global Economy: Mexican Immigrant Women and Elder Care Work. Urban Anthropology 31(3-4):317-350.
Lansing, Stephen (1995) The Balinese. Forth Worth, Texas: Harcourt Brace. Pp. 75-102.
Lee, R. B. (2003) The Dobe Ju/'hoansi. New York, Harcourt Brace. Chapter 4 (pp.37-58) and Chapter 5 (pp. 59 -76)
Levine, N. E. (1988). The dynamics of polyandry : kinship, domesticity, and population on the Tibetan border. Chicago, University of Chicago Press. Pp. 3-20.
Malinowski, Bronislaw. (1984 [1922]). Argonauts of the Western Pacific. Prospect Heights, Il., Waveland Press. (Introduction pp. 1-25)
Nanda, Serena. (1999). Neither Man nor Woman. New York, Wadsworth Publishing. Pp. 1-23
Reeves, Madeleine (2007) Travels in the Margins of the State: Everyday Geography in the Ferghana Valley Borderlands. In Everyday life in Central Asia : past and present. J. Sahadeo and R.G. Zanca, eds.. Bloomington: Indiana University Press. Pp. 281-300.

Roseberry, W. (1989). Anthropologies and histories: essays in culture, history, and political economy. London, Rutgers University Press. Chapter 1 (pp. 17-29).
Shostak, Marjorie. (198). Nisa. New York: Vintage Books. Pp. 81-125
Weismantel, Mary. (2004) Moche Sex Pots: Reproduction and Temporality in Ancient South America. American Anthropologist 106 (3):495-505.
Wolf, Eric (1982). Europe and the People Without History. Berkeley, University of California Press. pp. 3-23

Grades

You will have a two exams, twelve quizzes, and a short paper. The exams are each worth 25% of your grade. If you miss either of them you may substitute the other exam score minus 20%. *There are no make up exams; please do not ask.* The quizzes will each be worth 3%. I will give twelve, but only count the top ten scores (for a total of 30%). They will not be announced in advance, but I will often suggest likely quiz questions prior to the assigned reading. *There will be no make up quizzes whatsoever.* The paper will comprise the final 25% of the grade, with 5% credited for a first draft and 20% for the final draft. It will be due towards the end of class and more details will be provided before you begin to write. *You may not turn in your papers late for any reason. Please do not ask. You must be in class the day of they first draft to receive credit for doing it, so do check your schedule now.*

There is no attendance policy, so you do not need to explain when or why you are not in class. Students who consistently miss class do poorly. A grading scale is posted at the bottom of this page.

Schedule of Readings and Assignments

September 1: Introduction, no reading assignment

September 4: [Hatch](#) and [Crawford](#)

September 8: [Malinowski](#)

September 11: Geertz ([Introduction](#)).

September 15: Geertz ([Balinese cockfight](#)), [Roseberry](#)

September 18: [Wolf](#)

September 22: [Reeves](#)

September 25: [Haldane](#)

September 29: Lee ([Mode of Subsistence](#))

*** Optional: [Download the Powerpoint kinship lecture here](#)

***Optional: [See this link for some useful terms and definitions](#)

October 2: [Chagnon](#) and Lee ([Social Organization](#))

October 6: Review – Click here for potential exam questions.

*** Here are some kinship questions and diagrams you can use to prepare for the exam.

October 9: **Exam 1**

October 13: Go to Monday classes

October 16: [Nanda](#)

October 20: [Levine, Herdt,](#)

October 23: [Weismantel](#)

October 27: PBS website "[Race: Power of an Illusion](#)" and "[Race: Are We So Different?](#)"

October 30: Shostak ([Chapter 3](#)) and Gordon and Sholto Douglas [Chapter 1](#) and [Chapter 3 & 4](#))

November 3: Gebusi (ix-90)

November 6: Gebusi (91-178)

November 10: *Laughter Out of Place* (1-57)

November 13: *Laughter Out of Place* (58-258)

November 17: *Laughter Out of Place* (259-274)

November 20: read: [Lansing](#)

November 24: read [Gell](#)

Thanksgiving Break

December 1: We will be evaluating the papers submitted, so please download the rubric linked here: <http://www.faculty.fairfield.edu/dcrawford/guide.htm>

December 4: read: [Ibarra](#)

December 8: Summary and review

Final Exam: Saturday, December 19th at 1:30.

*** Click here for potential final exam questions.

Here is a set of questions that arrived late. Be able to locate all the societies we have studied.

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|----|--------|
| A | 93-100 |
| A- | 90-92 |
| B+ | 87-89 |
| B | 83-86 |
| B- | 80-82 |
| C+ | 77-79 |
| C | 73-76 |
| C- | 70-72 |
| D | 60-69 |

Just so you know...

"Plagiarism is the appropriation of ideas, data, work, or language of others and submitting them as one's own to satisfy the requirements of a course. Plagiarism constitutes theft and deceit. Students are often confused by just what constitutes plagiarism. When the ideas or writings of others are presented in assignments, these ideas or writing should be attributed to that source. Special care should be taken, when cutting and pasting materials or when paraphrasing, to cite sources correctly and to use quotation marks around exact words from source materials. Actions that result in plagiarism may be intentional or unintentional. Consequently, students must understand the concept of plagiarism. When reading, processing, or using materials from any source, appropriate documentation is always essential."

Resources such as the library (x2178) and the [writing center](#) are available on campus to assist you in your academic endeavors. You are encouraged to take advantage of these resources. If you have a disability that may require special accommodation in this course, contact Student Support Services (x2614) to make arrangements.