Summary of Responses - Internships

	# Internships	Prerequisites	Student stipend	Credits earned	Expectations or hours/week	Faculty course release	Faculty teaching time
American Studies	0 Does not sponsor or advocate internships						
Art History	Yes, 7 off campus	Syllabus attached	Most unpaid	3 (AH30)	Syllabus attached	no	n/a
Asian Studies							
Black Studies	Yes, 1 (Fall 06)	At discretion of instructor	no	3 /BL298 (Independent Studies)	Meet with instructor 3X/sem; Paper; 10 hours/wk	no	3X/sem (no more than 10/wk)
Biology		Internship form	sometimes	3			
Chemistry	0; No course # for internship credit						
Classical Studies	0 Does not sponsor or advocate internships						
Communication	Yes; 50 (< 10% are campus-based)	3.0 GPA (requirement dropped for summer interns), junior or senior status; compl of first 4 CO courses, approval by intern. coordinator	Not prohibited although very few are paid;	1-3/ CO 398/399	120-150 hrs/sem; see attachments for assignments	Run as a course - part of teaching load (1 course w/ 16-30 interns) for internship coordinator; summer internship course pay based on credit hrs generated; see full response	No internships relate to faculty research; they are academic experiences for students
Economics	Yes, 30	Seniors given preference, non-majors not accepted; department recommendation	No; travel costs & parking expenses are sometimes reimbursed		Min. 10-12 hrs/wk, meet w/ faculty advisor 2X/mo, keep a journal, reflective paper	1 course release (see full response)	
English	Yes, required for most EN majors with a conc. in prof. writing, journalism or creative writing; 65	Junior or senior status, EN major or minor, courses: EN 11, 12 and several upper level EN courses 2.8 GPA recommended (often waived for summer internships)	Typically no, but students are allowed to accept a salary; some receive small stipend to cover travel;	students are required to pay for 1 credit summer internships	Readings, attendance, group & individual mtgs, essays, progress reports, oral presentations, writing workshops; for a 3- credit internship must document 120 hours	EN has an internship course (on applied rhetoric) – 39 students enrolled in Sp06, 1 course release	The current internship director publishes scholarship on internships & workplace writing issues

Ethics & Env. Sci.	No, but will accept IS for students who want to expand into EES						
History	Yes HI 395, 3 undergrad off campus		no	3	10 hrs/wk, regularly reports to faculty member, final paper	no	Teaching, no connection with faculty scholarship
International Studies	Yes, 15 (14 off campus, 1 on campus) all undergrad		no	3 (IL 298)	120 hrs of practical work/sem, meetings with faculty 3X/sem., portfolio & work log, final paper; on-site superivisor provides an evaluation, which is factored into grade	If enough students are enrolled in IL298, taught by a faculty member in IS program as part of their teaching load or on occasion as an overload	The faculty member reviews student resumes, advising, grading (all teaching)
Judaic Studies	Yes, 0	none	No but allowed and student would still receive academic credit	3	10-15 hrs/wk, monthly communication with faculty member, major paper	no	All teaching
LAC Studies	Yes, 1 off campus (international)	Junior or senior status, 3.0 GPA, signed agreement form, approval by director of LACSP	no	LAC 295- 3		no	10-15 hrs/student prior to internship, correspondence with students & with advisor abroad
Peace & Justice	No response						
Philosophy	Yes-catalog definition, 3 off campus	No formal guidelines	no	3 (?)	10 hrs/wk on site	no	
Politics	Yes, 2-3 do the state program & between 6-10 do the urban program	Student must be a junior and have at least a 3.0 GPA	no	6-credit state internship administered by the state; 3- credit Urban internship	130 hr/wk (urban), daily log	Bubbkas, nada, nothing, zilch, Bushes IQ double zero	"How do I know the answer to this question"

Psychology	Yes, see special course descriptions (applied psych) for PY294-295 and PY296-297 (teaching of psych) PY294-295: 32 students and PY294-295: 13 students	Yes, for PY294-295 application form, acceptance by field placement supervisor, approval by psych internship director. For PY296-297 permission of instructor	no	3?	PY294-295: 10 hrs/wk on site, academic component specified by instructor. For PY296- 297 observation of faculty teaching, share in instructional activities, seminar	Internship coordinator receives 1 course release. Faculty who supervise interns receive no compensation	All teaching
Religious Studies	Yes, but infrequently; work at an outside institution; 2 students during the past 3 years	Yes but informal – student works closely w/ a RS faculty member	no		7-10 hrs/wk	no	Not sure
Russian Studies	Yes, RES 395; 1 on campus	No	no	3	At least 10 hrs/wk on a specific project benefiting from the Russian & East European Studies Program	no	All teaching or program development; no connection to faculty scholarship
Sociology	Yes, 25 off campus		Not allowed	Academic credit	8-10 hrs/wk, weekly journal, meetings with faculty member, final paper	Chair supervises- practice is to add/cumulate internship #s'; when 20 internships students enroll- 1 course release but no formal arrangement with Dean (in past, usually 1 course release for Chair a year or every 3 sem.	Hard to judge, depends on who is Chair
VPA-Music	Yes, 3 undergrad off campus	Good academic std., completion of most of major	Rarely paid	3 (?)	10-15 hrs/wkReflective journal, regular meetings w/ faculty advidor, oral presentation	No	Internships do not require teaching or further faculty scholarship
VPA-Studio Art	Yes, 3 on campus	Completion of 3 SA courses		3 (?)	10 hrs/wk on site, visual journal, weekly meeting with faculty advisor	No	All teaching and mentoring

VPA-Theatre	Yes, ?	Consultation with	Unpaid		10 hrs/wk for semester,	No	All teaching, no
		faculty member			bi-weekly meetings,		faculty scholarship
		-			journal, final		
					paper/project		
Women's	Yes, 0	Juniors & seniors with	Unpaid	3	10 hrs/wk, weekly	No	
Studies		at least 4 WS courses			journal & final paper		

Independent Study/Research

	Sponsor/# Independent Study/Research	Prerequisites	Student stipend	Credits /Course	Expectations or hours/week	Faculty course release	Faculty teaching time
American Studies	10-14 Undergrad; 5-7 grad	See syllabus	no	3 /AS300	Readings, literature research & oral presentation	Undergrad: 1 course release Grad: stipend	Undergrad: conference/wk; Grad: progress mtgs.
Art History			no	3 /AH300	15-20 page research paper	no	n/a
Asian Studies	4-6 students returning from study abroad take advanced language courses through the independent research course	no		3	Readings; 25-30 pages research paper (Agreement form attached)	no	Do not further faculty scholarship; 1 mtg/wk (Danke Li)
Biology	Varies (5 or 10); both on and off campus	Consent of faculty member, signed & approved research form	Some are paid (e.g. RUI's usually have a stipend)	fulfills capstone requirement	6-8 hrs/wk during the semester; 8-10 weeks summer; lab notebook, formal research paper/poster presentation	no	6-8 hrs/wk of supervised research
Black Studies	Yes but currently 0	at discretion o instructor	no	3/BS 298	Intensive directed readings	no	No more than 18 hrs/sem

Chemistry	2-6 (in CH 398) since	Approved and		3/ CH 398	Lab research 3 hrs/wk	no	Students are not
Chennisti y	1998	signed research agreement form		(Research & Seminar) CH 399 (Ind. Study-no lab research)	for each credit earned 2 seminar presentations		allowed to work independently in lab ; slows faculty research
Classical Studies	Yes, currently 0 beyond CL399; "too overstretched to consider ind. Study projects"			3/CL399 (senior capstone project)			
Communication	Yes, in exceptional cases (defined the same as internship)		not to Chair's knowledge	Usually 3 but occasionally 1-2 for students short credits for graduation	Usually conference/article type products; 1-2 credit interns- research for department e.g. senior exit survey & report	No & considered as important work w/ students in consideration of merit pay and in the annual report	~ 50% relate to faculty member's research and other half relate to student's interest
Economics	Yes, avg of 9 during last 2 yrs		n/a		Meet with faculty mentor, research topic survey literature, significant research paper	no	"Unclear question"
English	Yes, some grad students in Am. Studies do theses under direction of EN faculty; 40 undergrads – writing & 8- literature	EN 11 & 12; based on project as some have specific requirements (e.g approval of HR theses by HR program)	no	3 (usually) / EN399 (Lit); EN 347/348 (Ind. Writing Projects- Honors theses, creative writing, <u>Mirror</u>)		no	Adjuncts direct 2-4 projects/yr; Do not further faculty scholarship
Ethics & Env. Sci.	Yes, avg 1-2 up to 5			3 credits (1-2 credits given on direct request by an administrator)	Workload equivalent to any 3-credit course (read 3-4 books/articles, write three 10-12 pg papers, weekly meetings with & timely feedback from faculty	No (the program director usually advise IS, but if the IS volunteer is a full-time member of another dept., the assignment of credit is negotiated)?	All teaching
History	Yes, HI 399, 4-6/sem.	By arrangement with professor			Weekly meetings with professor, same degree of work as in an advanced seminar (research and writing a major paper)	No except in the case of adjunct faculty who receive compensation and special permission to supervise on IS	All teaching, no connection to faculty scholarship

International Studies	Yes, 1-2 (typically a low #)	Not formally, but student should be a junior or senior	no	3 credits	120 hrs/sem, suggested, 20-25-pg research paper, written or oral weekly reports	no	1 hr/wk
Judaic Studies	Not actively, 0	By arrangement with faculty member	no	3?	Weekly or biweekly meetings, short papers and one major paper	no	All Teaching
LAC Studies	No						
Peace & Justice	Yes, 2 off campus				10 hrs/wk at site, journal		
Philosophy	Yes, catalog definition, <6/year	By arrangement with faculty member	no	3?	Left to the discretion of faculty member	no	
Politics	Yes, 2-3/yr	By arrangement with faculty member; second sem. Junior or senior with a 3.0 GPA or higher	no	3?	Left to the discretion of faculty member, project should be in depth and should result in significant work	no	
Psychology	Yes, see definitions for "supervised research PY298" and "independent research PY398" 5-10 engage in supervised research and 4-6 enroll in independent research	Consent of professor, research proposal frequently required.	no	Supervised research – 3 credits; independent research – 4 credits	10 hrs/wk in lab (supervised research)	no	Most of the time consists of teaching
Religious Studies	Yes: An indepth study of a topicon which there is no course; 1-2/yr	CAS form, Chair approval after speaking with faculty member	no	3	Usually 1 mtg./wk and one serious research paper or series of papers	no, but listed on merit report	"Not sureprobably a good bit."
Russian Studies	Yes, RES 310 when there are less than 10 students to form a capstone; 4-5/yr	-	no	3	Weekly mtgs with professor, capstone project; same amount of time as an advanced 300-level seminar	no	All time spent on teaching time on projects
Sociology	Yes, 1 undergrad, 2 grad Am Studies (avg. 3-4 per yr)	By arrangement with faculty member	No, except grad student in Am Studies receives stipend	Academic credit	By arrangement with faculty member	No (except graduate Am Studies)	
4-6VPA-Music	Yes, 5 undergrad	Good academic standing, completion of most of major	No	3 credits	Scheduled meetings, oral presentation, creative or written work	no	Virtually all teaching/mentoring, little translates into faculty scholarship

VPA-Studio Art	Yes, 0 (typically rare)	Juniors & seniors, arrangement with studio faculty	No	3 credits (?)	6-12 hrs/wk on a project, regularly scheduled meetings with faculty advisor	no	Mostly teaching & mentoring
VPA-Theatre	Yes, 0	Consultation with	No	3 credits (?)		no	All teaching, no
		faculty member					scholarship
Women's	Yes, 0 (typically very	Student must have	No	3 credits	Weekly meetings & final	no	
Studies	few)	clear vision of			paper		
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